



Integrated Academic & Character Development

PreK-12 Champions™ Special Education Program

The goal of the Champions™ program is to assist special needs students in developing social, personal, life, and self-concept skills to help them achieve greater self-sufficiency. The Champions™ Special Education program is organized into two major components: “Champions™ Daily Living Skills” and “Champions™ Transition Program”.



Delivered to over

10 million youth

since 1991

Champions™ Daily Living Skills Features

- **Self-concept** – helps students develop personal, social and civil awarenesses
- **Personal & Social skills** – focus on how emotions affect the behavior of oneself and others
- **Life Skills** – teaches skills for independent living, including personal hygiene, meal preparation, & job preparedness
- **Recognition Plan** – provides honor charts to recognize each student’s achievements

Champions™ Daily Living Skills Content Covers the Following:

- Safety
- Calendar
- Self-concept
- Parts of the Body
- Grooming
- Clothing Care
- Dressing
- Human Growth & Development
- Nutrition
- Wellness
- Table Manners
- Meal Preparation



The Champions™

Transition Program

(for High School aged youth)

Special needs students must leave high school before age 22. Many are unprepared for the workforce by not having a transition plan and many have not yet mastered basic skills. The federal Individuals with Disabilities Act of 1990 requires public schools to start a formal transition plan by the time the student turns 16 years of age.

Learning for Life has developed the “Champions™ Transition Program” to help school districts, teachers, and parents guide their special needs students through the transition process. The program includes fun and engaging activities and lessons to help teachers instruct students ages 16-21 in the life skills needed to achieve self-sufficiency and success as an independent, productive member of society. The program emphasizes the following key components:

Life Skills -

- Teaches skills for managing a home, family, and finances

Personal & Social Skills -

- Teaches socially acceptable behavior and decision making skills

Vocational Skills -

- Facilitates the development of vocational skills through work evaluation and adjustment, job tryouts, placement, and the follow-up necessary for success. It includes lessons in vocational opportunities, planning and preparation, mental skills needed for good work habits, and job seeking skills.

Recognition Plan -

- Recognizes Transition Program participants for completing specific requirements.

Contact us today to get more information & arrange a free demo!

Email: Info@lflweb.org

Call: 1-855-806-9992



For more information please visit:
www.LearningForLife.org

The Champions™ Transition Program Covers 6 Objectives Supported by 24 Lessons:

- **Managing Finances**
 - How to Count Money/Make Change
 - Personal Budgeting
 - Checkbook Management
 - Credit Card Management
- **Decision-Making Skills**
 - How to Get Help
 - Knowing the Consequences of a Bad Decision
 - Developing and Evaluating Alternatives
 - Developing Goals
- **Vocational Opportunities**
 - Rewards of Work
 - Sources of Training
 - How Work relates to Developing Self-Esteem
 - Job Classifications
- **Planning & Preparation**
 - Identifying Vocational Interests
 - Choosing a Job
 - Identifying Requirements
 - Abilities and Skills
- **Mental Skills Needed for Good Work Habits**
 - Following Directions
 - Importance of Punctuality
 - Being a Team Member
 - Understanding Authority
- **Seeking a Job**
 - Looking for a Job
 - Applying for a Job
 - Interviewing for a Job
 - Understanding Job Standards