

# Consideration and Investigation of Career Choices

## Career Education Grade: Eighth

Career Education Focus:

1. Being aware of the career-exploration process
2. Being aware that career development is a continuous process with a series of choices
3. Understanding the importance of academic and occupational skills to achievement in all career areas
4. Demonstrating skills in decision making

Related Standards: English, Language Arts Literacy, Character Education

Lesson Objectives:

Students will:

1. Identify three career options for consideration as a career.
2. Compose a two-paragraph report on a career option that he or she is considering.
3. Use word-processing software to compose a two-paragraph report using text-formatting techniques.

Materials: Computers with Internet access, “Career Exploration and Investigation” worksheet

### Procedures

Tell students that today’s lesson will introduce them to career exploration.

Activity 1: Conduct a teacher-led discussion of the content of the lesson to the class.

You might use yourself as an example to illustrate all of the steps in this lesson activity. You could walk through the lesson activities by illustrating three career choices that you considered. Then describe how you made the choice of teaching as a career.

Focus the teacher-led discussion upon the following:

- An introduction to career exploration
- The process of weighing career options
- The process of investigating one career consideration
- The process of conducting Internet searches
- The process of preparing a report using text-formatting techniques

Activity 2: Distribute a copy of the “Career Exploration and Investigation” worksheet. After appropriate direction and explanations, release the students to work independently to conduct their Internet search. The students are expected to prepare an individual response to the questions on the activity sheet.

A period of time such as 30–45 minutes might be allocated for the search. The second phase of the lesson will involve the preparation of the student activity sheet.

This lesson emphasizes independence in learning, preparation of an extended project, and student self-checking of the quality of work to be submitted.

Reflection: Conduct a class discussion on lessons learned.

Assessment: Use this scoring rubric to assess student preparation and presentation of a two-paragraph report on careers.

Criteria	Point Value
1. Identify three possible careers of interest to you.	10 points
2. Select the one career option that you wish to investigate. Tell why you selected this one choice.	10 points
3. Apply procedures to access the Internet to conduct the search.	20 points
4. Prepare a two-paragraph report that describes your career option.	20 points
5. Include a description of career preparation.	10 points
6. Include a description of possible salary earnings.	10 points
7. Use appropriate text-formatting techniques (paragraph construction, sentence construction, punctuation, etc.).	20 points
Total	100 points

Name: \_\_\_\_\_

## ACTIVITY 2

### Career Exploration and Investigation

1. Identify three possible careers of interest.

a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

2. The one career that I wish to investigate is:

\_\_\_\_\_

Why I selected this career choice:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. What are the key words that you will use to access your career interests on the Internet?

Key words for the Internet search:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



5. What educational preparation is required for your career option?

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6. What are possible salaries for this career choice? Indicate if you are reporting weekly earnings, monthly earnings, or annual earnings.

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7. Self-check. Review the quality of your writing.

Writing Criteria	Yes
Checked spelling to correct any misspelled words	
Used complete sentences as required	
Have two paragraphs for item 4 above	
Punctuation is included as required	
Handwriting is clear and readable (if applicable)	
Have included an end mark for each sentence	
Avoided run-on sentences	
Followed directions to respond correctly to each item	