Florida’s Educator Outcome Survey 2005

Prepared by Anna Vaccaro, Marketing Research Analyst
Ulrich Research Service
Survey Method

- This report is based on a self-administered survey conducted among Florida educators involved in the Learning for Life program.
- Learning for Life executives in Florida were asked to distribute as many questionnaires as possible to educators who used the Learning for Life program during the 2004 – 2005 school year. The completed questionnaires were returned to Ulrich Research Services, Inc. for data processing and analysis.
- The questionnaire was a simple one-page document asking respondents to rate each of 14 statements on a scale of “strongly agree” to “strongly disagree.”
- This report consists of an annotated graphical review of the survey findings. The first two charts deal with the grade taught by the educator and the response rate from each of the councils. The next two charts summarize the responses to the statements. One chart deals with the positive responses, and the other deals with the negative responses. The last 14 charts detail the responses to each statement.
- Percentages may sum to more or less than 100 percent due to rounding.
Summary of Findings

- The overall evaluation of the Learning for Life program was very favorable, with most educators very supportive of the Learning for Life program, reporting it is helpful in the children’s academic curriculum.

- 10 of the 14 statements were agreed with by 80 percent or more of the respondents, indicating a strong receptivity to the program.

- The top rated attributes were “age-appropriate activities” (86 percent of respondents either “agreed” or “strongly agreed”) and ‘increasing responsibility’ (85 percent of respondents either “agreed” or “strongly agreed”).

- The distribution of positive responses was fairly even between “agree” and “strongly agree.”

- The four statements that fell below 80 percent still had 74 percent or more respondents agree.

- No significant deviations from these overall findings were found in any specific location.

- Eighteen percent of the respondents “strongly agreed” with all 14 statements, and 9 percent “agreed” with all 14 statements.

- Fifty percent marked some combination of “agree” and “strongly agree,” and did not use the other three columns (“neutral,” “disagree,” and “strongly disagree”).
Agreement with Statements

- Age appropriate: 86%
- Improves responsibility: 85%
- Improves peer interaction: 84%
- Builds self-esteem: 83%
- Grade-specific activities: 82%
- Makes learning fun: 82%
- Fun learning environment: 82%
- Managing day to day challenges: 81%
- Interest in activities: 80%
- Respect for diverse backgrounds: 80%
- Resisting negative peer pressure: 78%
- Improvement in adult relationships: 77%
- Concepts of laws and justice: 76%
- Develops creativity: 74%

- The level of agreement remained relatively consistent among all 14 statements

% of Respondents (N=653)
Disagreement with Statements

- Only between 1 percent and 6 percent indicated disagreement with each attribute of the Learning for Life program.
Age Appropriateness

“Learning for Life’s lessons and activities are age-appropriate.”

<table>
<thead>
<tr>
<th>Response</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>46%</td>
</tr>
<tr>
<td>Agree</td>
<td>40%</td>
</tr>
<tr>
<td>Neutral</td>
<td>13%</td>
</tr>
<tr>
<td>Disagree</td>
<td>1%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>0.2%</td>
</tr>
</tbody>
</table>

- 86 percent of respondents either “agreed” or “strongly agreed” Learning for Life’s lessons are age-appropriate.
Improving Responsibility

“The lessons and activities help children learn to be more responsible.”

- 85 percent of respondents either “agreed” or “strongly agreed” that the Learning for Life lessons help children learn to be more responsible.
Peer Interaction

“The lessons and activities help children to learn to get along better with each other.”

- 84 percent of respondents either “agreed” or “strongly agreed” that the program helps children learn to get along better with each other.

- 44% Strongly Agree
- 40% Agree
- 14% Neutral
- 2% Disagree
- 0.2% Strongly Disagree

Net: 84%
Self-Esteem Building

“Learning for Life helps children build self-esteem.”

- 83 percent of respondents either “agreed” or “strongly agreed” that the program helps children build self-esteem.
Grade-specific Activities

“Learning for Life’s activities are grade-specific.”

- 82 percent of respondents either “agreed” or “strongly agreed” that the Learning for Life’s lessons are grade-specific.
Making Learning Fun

“Learning for Life provides fun ways for the children to learn new things.”

- 82 percent of respondents either “agreed” or “strongly agreed” that Learning for Life provides a fun way to learn new things.
Fun Learning Environment

“Learning for Life helps create a fun learning environment.”

- 82 percent of respondents either “agreed” or “strongly agreed” that Learning for Life helps create a fun learning environment.
Managing Day to Day Challenges

“Learning for Life helps children develop skills to manage day to day challenges.”

- 81% of respondents either “agreed” or “strongly agreed” that the program helps children develop skills to manage day to day challenges.
Interest in Activities

“The program provides activities that interest the children in your class.”

- 80 percent of respondents either “agreed” or “strongly agreed” that the program provides activities that interest the children.
Respect for Diverse Backgrounds

“The lessons help children to respect those of different ethnic and cultural backgrounds.”

- 80 percent of respondents either “agreed” or “strongly agreed” that the lessons help children to respect those of different ethnic and cultural backgrounds.
Resisting Negative Peer Pressure

“Learning for Life teaches children the skills they need to resist negative peer pressure.”

- 78 percent of respondents either “agreed” or “strongly agreed” that the program teaches children the skills they need to resist negative peer pressure.
Adult Relationship Improvement

“Learning for Life helps children improve their relationships with adults.”

- Strongly Agree: 36% (Net: 77%)
- Agree: 41%
- Neutral: 20%
- Disagree: 3%
- Strongly Disagree: 0.2%

- 77 percent of respondents either “agreed” or “strongly agreed” that the Learning for Life Program helps children improve their relationships with adults.
- 20 percent of respondents felt “neutral” about this statement.
Concepts of Law and Justice

“The lessons effectively teach the concepts of laws and justice.”

- Strongly Agree: 32%
- Agree: 44%
- Neutral: 21%
- Disagree: 4%
- Strongly Disagree: 0.2%

Net: 76%

76 percent of respondents either “agreed” or “strongly agreed” that the Learning for Life lessons effectively teach concepts of law and justice.
Developing Creativity

“The lessons and activities help children to develop their creativity.”

- **Strongly Agree**: 34%
- **Agree**: 40%
- **Neutral**: 19%
- **Disagree**: 6%
- **Strongly Disagree**: 0.2%

Net: 74%

- 74 percent of respondents either “agreed” or “strongly agreed” that the program helps children to develop their creativity.
- 6 percent “disagreed” that the program aids the development of creativity; this was the strongest negative feedback of all the statements.