Alaska State CONTENT STANDARDS Correlation With

Learning for Life
ALASKA CONTENT STANDARDS

ENGLISH LANGUAGE ARTS

Standard A – A student should be able to speak and write well for a variety of purposes and audiences.

Standard B – A student should be a competent and thoughtful reader, listener, and viewer of literature, technical materials, and a variety of other information.

Standard C – A student should be able to identify and select from multiple strategies in order to complete projects independently and cooperatively.

LEARNING FOR LIFE LESSON PLANS THAT ASSIST IN TEACHING THE ALASKA CONTENT STANDARDS

Seekers Program: (K-2nd Grades)
Basic Art; Classic Literature; Communications; Ethnic Heritage; Race, Religion, and Culture; Respecting Differences; Respecting My Peers; World Cultures; Being a Good Worker; Being Responsible; Choices; Choosing What's Right for Me; Consumerism; Decision Making; Emergency Preparedness; Gangs; Making Good Decisions; Meeting Deadlines; Prepared for Today; Code of Ethics; How I Learn From My Mistakes; Law and Government; People Who Cheat; Trust Me—I Won't Let You Down; When People Steal From Me; Conservation; Empathy; Getting Along With Others; Importance of Family; Something Special About Me; Service; Understanding People With Special Needs; Anger/Conflict Management; Building My Self-Confidence; Coping With Stress; Developing Good Listening Skills; Setting Goals; Learning for Life’s “Good Books Teach Character” Reading List

Discoverers Program: (3rd-4th Grades)
Basic Art; Classic Literature; Communications; Ethnic Heritage; Race, Religion, and Culture; Respecting Differences; Respecting My Peers; World Cultures; Being a Good Worker; Being Responsible; Choices; Choosing What’s Right for Me; Consumerism; Decision Making; Emergency Preparedness; Gangs; Making Good Decisions; Meeting Deadlines; Prepared for Today; Code of Ethics; How I Learn From My Mistakes; Law and Government; People Who Cheat; Trust Me—I Won’t Let You Down; When People Steal From Me; Conservation; Empathy; Getting Along With Others; Importance of Family; Something Special About Me; Service; Understanding People With Special Needs; Anger/Conflict Management; Building My Self-Confidence; Coping With Stress; Developing Good Listening Skills; Setting Goals; Learning for Life’s “Good Books Teach Character” Reading List

Challengers Program: (5th-6th Grades)
Basic Art; Classic Literature; Communications; Ethnic Heritage; Race, Religion, and Culture; Respecting Differences; Respecting My Peers; World Cultures; Being a Good Worker; Being Responsible; Choices; Choosing What’s Right for Me; Consumerism; Decision Making;
ALASKA CONTENT STANDARDS

ENGLISH LANGUAGE ARTS (continued)

Standard D – A student should be able to think logically and reflectively in order to present and explain positions based on relevant and reliable information.

Standard E – A student should understand and respect the perspectives of others in order to communicate effectively.

LEARNING FOR LIFE LESSON PLANS THAT ASSIST IN TEACHING THE ALASKA CONTENT STANDARDS

Challengers Program: (5th -6th Grades) (continued)

Builders Program: (7th Grade)

Builders Program: (8th Grade)
Navigators Program: Character and Habits, Eliminating Poor Habits, Perseverance, Honesty, Respect, Compassion, Courage, Love of Country, Self-Control, Responsibility, The Importance of Service to Others

Book 1: A Personal Compass for Daily Living


Book 2: A Road Map for the Future

Champions Program: Developing a Sense of Modesty; Expressing Appropriate Affection; Feature Differences Between Males and Females; Reporting Inappropriate Sexual Conduct; Handling Anger; Focus On Strengths; Other Influences in Life; Thoughts, Feelings, Actions; Identifying Kinds of Transportation in the Community; Transportation Exploration; Maps and Symbols; Time Management

Champions Transition: How to Get Help, Knowing the Consequences of a Bad Decision, Developing and Evaluating Alternatives, Developing Goals, Following Directions, Importance of Punctuality, Being a Team Member, Understanding Authority
ALASKA CONTENT STANDARDS

GOVERNMENT AND CITIZENSHIP

Standard A: A student should know and understand how societies define authority, rights, and responsibilities through a governmental process.

Standard B: A student should understand the constitutional foundations of the American political system and the democratic ideals of this nation.

Standard C: A student should understand the character of government of the state.

Standard D: A student should understand the role of the United States in international affairs.

LEARNING FOR LIFE LESSON PLANS THAT ASSIST IN TEACHING THE ALASKA CONTENT STANDARDS

Seekers Program: (K-2nd Grades)

Discoverers Program: (3rd-4th Grades)

Challengers Program: (5th-6th Grades)
GOVERNMENT AND CITIZENSHIP (continued)

**Standard E:** A student should have the knowledge and skills necessary to participate effectively as an informed and responsible citizen.

**Standard F:** A student should understand the economies of the Untied States and the state and their relationships to the global economy.

**Standard G:** A student should understand the impact of economic choices and participate effectively in the local, state, national, and global economies.

**Builders Program:**

**Builders Program:**

**Navigators Program:**

**Navigators Program:**
- The Global Workplace, Being A Knowledgeable Consumer

**N Book 2:**
- A Road Map for the Future
ALASKA CONTENT STANDARDS

HISTORY

Standard A: A student should understand that history is a record of human experiences that links the past to the present and the future.

Standard B: A student should understand historical themes through factual knowledge of time, places, ideas, institutions, cultures, people, and events.

Standard C: A student should develop the skills and processes of historical inquiry.

LEARNING FOR LIFE LESSON PLANS THAT ASSIST IN TEACHING THE ALASKA CONTENT STANDARDS

Seekers Program:
(K-2nd Grades)

Discoverers Program:
(3rd-4th Grades)

Challengers Program:
(5th-6th Grades)
ALASKA CONTENT STANDARDS

HISTORY (continued)

Standard D: A student should be able to integrate historical knowledge with historical skill to effectively participate as a citizen and as a lifelong learner.

TEACHING THE ALASKA CONTENT STANDARDS


Book 1:
A Personal Compass for Daily Living

Book 2:
A Road Map for the Future
ALASKA CONTENT STANDARDS

GEOGRAPHY

**Standard A:** A student should be able to make and use maps, globes, and graphs to gather, analyze, and report spatial (geographic) information.

**Standard B:** A student should be able to utilize, analyze, and explain information about the human and physical features of places and regions.

**Standard C:** A student should understand the dynamic and interactive natural forces that shape the earth’s environments.

**Standard D:** A student should understand be able to interpret spatial (geographic) characteristics of human systems, including migration, movement, interactions of cultures, economic activities, settlement patterns, and political units in the state, nation, and world.

**Standard E:** A student should understand and be able to evaluate how humans and physical environments interact.

**Standard F:** A student should be able to use geography to understand the world by interpreting the past, knowing the present, and preparing for the future

LEARNING FOR LIFE LESSON PLANS THAT ASSIST IN TEACHING THE ALASKA CONTENT STANDARDS

**Seekers Program:** Respecting Differences, Places and Maps, Conservation, Clean Air and Water, Weather (K-2nd Grades)

**Discoverers Program:** Respecting Differences, Places and Maps, Conservation, Clean Air and Water, Weather (3rd-4th Grades)

**Challengers Program:** Respecting Differences, Places and Maps, Conservation, Clean Air and Water, Weather (5th-6th Grades)
ALASKA CONTENT STANDARDS

MATHEMATICS

Standard A – A student should understand mathematical facts, concepts, principles, and theories.

Standard B – A student should understand and be able to select and use a variety of problem-solving strategies.

Standard C – A student should understand and be able to form and use appropriate methods to define and explain mathematical relationships.

Standard D – A student should be able to use logic and reason to solve mathematical problems.

LEARNING FOR LIFE LESSON PLANS THAT ASSIST IN TEACHING THE ALASKA CONTENT STANDARDS


 Challengers Program: Math, Money Management, Weather, Clean Air and Water, Consumerism, Science, Places and Maps (5th-6th Grades)

 Builders Program: Education and Earnings; Time Management; Career Exploration; Service Projects; Planning for Success; Goal Setting: Where I Aim to Be; Personal Skills and Abilities; Mapping Your Future; Postsecondary Education, College Exploration and Lifelong Learning; Future Career Choices: Conducting a Job Search (7th Grade)
Standard E – A student should be able to apply mathematical concepts and processes to situations within and outside of school.

BUILDERS PROGRAM:
(Grade)
Career Exploration: Fastest Growing Occupations/2000-2010, Mapping My Future, Technology Use in My Job Interests, Preparation of a Job Application, Schoolwide or Community Service Project, Developing a Personal Financial Plan, Education Increases the Size of the Paycheck, Time Management, Preparing a Career Portfolio

NAVIGATORS PROGRAM:
(Grade)
Researching Careers on the Internet, GPA (Grade Point Average), Financing a College Education, Being a Knowledgeable Consumer, Time Management, Money Management

CHAMPIONS PROGRAM:
(Special Needs)
Telephone Numbers, Address, Time Management, Maps and Symbols

CHAMPIONS TRANSITION:
(Special Needs)
How to Count Money/Make Change, Personal Budgeting, Checkbook Management, Credit Card Management
ALASKA CONTENT STANDARDS

SCIENCE

Standard A – Science as Inquiry and Process: A student should understand and be able to apply the processes and applications of scientific inquiry.

Standard B – Concepts of Physical Science: A student should understand and be able to apply the concepts, models, theories, universal principles, and facts that explain the physical world.

Standard C – Concepts of Life Science: A student should understand and be able to apply concepts, models, theories, facts, evidence, systems, and processes of life science.

Standard D – Concepts of Earth Science: A student should understand and be able to apply the concepts, processes, theories, models, evidence, and systems of earth and space sciences.

Standard E – Science and Technology: A student should understand the relationships among science, technology, and society.

Standard F – Cultural, Social, Personal Perspectives and Science: A student should understand the dynamic relationships among scientific, cultural, social, and personal perspectives.

Standard G – History and Nature of Science: A student should understand the history and nature of science.

LEARNING FOR LIFE LESSON PLANS THAT ASSIST IN TEACHING THE ALASKA CONTENT STANDARDS

Seekers Program: Weather, Clean Air and Water, Consumerism Science, Places and Maps (K-2nd Grades)

Discoverers Program: Weather, Clean Air and Water, Consumerism, Science, Places and Maps (3rd-4th Grades)

Challengers Program: Weather, Clean Air and Water, Consumerism, Science, Places and Maps (5th-6th Grades)

Navigators Program: Service Learning Project: Environmental Citizenship (9th-12th Grades)
ALASKA CONTENT STANDARDS

CULTURAL STANDARDS

Standard A: Culturally-knowledgeable students are well grounded in the cultural heritage and traditions of their community.

Standard B: Culturally-knowledgeable students are able to build on the knowledge and skills of the local cultural community as a foundation from which to achieve personal and academic success throughout life.

Standard C: Culturally-knowledgeable students are able to actively participate in various cultural environments.

LEARNING FOR LIFE LESSON PLANS THAT ASSIST IN TEACHING THE ALASKA CONTENT STANDARDS


(K-2nd Grades)


(3rd-4th Grades)


(5th-6th Grades)
ALASKA CONTENT STANDARDS

CULTURAL STANDARDS (continued)

**Standard D:** Culturally-knowledgeable students are able to engage effectively in learning activities that are based on traditional ways of knowing and learning.

**Standard E:** Culturally-knowledgeable students demonstrate an awareness and appreciation of the relationships and processes of interaction of all elements in the world around them.

**LEARNING FOR LIFE LESSON PLANS THAT ASSIST IN TEACHING THE ALASKA CONTENT STANDARDS**

**Builders Program:**

**Builders Program:**

**Navigators Program:**

**Navigators Program:**
- The Global Workplace, Being A Knowledgeable Consumer

**Book 1:**
- A Personal Compass

**Book 2:**
- A Road Map for the Future
ALASKA CONTENT STANDARDS

SKILLS FOR A HEALTHY LIFE

Standard A: A student should be able to acquire a core knowledge related to well-being.

Standard B: A student should be able to demonstrate responsibility for the student’s well-being.

LEARNING FOR LIFE LESSON PLANS THAT ASSIST IN TEACHING THE ALASKA CONTENT STANDARDS

Seekers Program: Super Safe CD Rom Game; (K- 2nd Grades)
- Choosing What’s Right for Me, Emergency Preparedness,
- Gangs, Making Good Decisions, Prepared for Today, How I Learn From My Mistakes, Anger/Conflict Management,
- Building My Self-Confidence, Coping With Stress, Health,
- Self-Awareness, Setting Goals, Standing Up For Me, Sticking to What ’s Right, Fire Safety, Personal Habits for a Lifetime,
- Physical Fitness, Safety, Youth Protection

Discoverers Program: Super Safe CD Rom Game; (3rd-4th Grades)
- Choosing What’s Right for Me, Emergency Preparedness,
- Gangs, Making Good Decisions, Prepared for Today, How I Learn From My Mistakes, Anger/Conflict Management,
- Building My Self-Confidence, Coping With Stress, Health,
- Self-Awareness, Setting Goals, Standing Up For Me, Sticking to What ’s Right, Fire Safety, Personal Habits for a Lifetime,
- Physical Fitness, Safety, Youth Protection

Challengers Program: Super Safe CD Rom Game; (5th-6th Grades)
- Choosing What’s Right for Me, Emergency Preparedness,
- Gangs, Making Good Decisions, Prepared for Today, How I Learn From My Mistakes, Anger/Conflict Management,
- Building My Self-Confidence, Coping With Stress, Health,
- Self-Awareness, Setting Goals, Standing Up For Me, Sticking to What ’s Right, Fire Safety, Personal Habits for a Lifetime,
- Physical Fitness, Safety, Youth Protection

Builders Program: Life Choices CD Rom Game; (7th Grade)
- Health: Eating Habits; Anger Management: Think Don’t Just React; Decision Making: What Should I Do Now ?;
- Being An Independent Thinker: Gangs/Drugs/Prison; Media:
- Resisting Media Manipulation; Competition and Resiliency:
- Behaviors that Contribute to Success in School; Positive and Negative Behavior: Maintain Positive Interpersonal Relationships; Relationships: Positive Reinforcement;
- Prejudice: Developing Healthy Human Relationships;
- Problem Solving: The Intricacies of Relating to Others;
- Conflict Resolution: Understanding Human Relationships;
- Good Manners: Personal Behavior; Communication: “I” and “You” Messages; Family Dynamics: Analyze Positive and Negative Dynamics; Verbal and Nonverbal Communication:
- How We Say Things
SKILLS FOR A HEALTHY LIFE (continued)

**Standard C:** A student should understand how well-being is affected by relationships with others.

**Standard D:** A student should be able to contribute to the well-being of families and communities.

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**Builders Program:**
- Super Safe CD Rom Game: Respect: Effects of Peer Pressure on Decision Making; Empathy: Caring/Fairness; Good Manners: Interpersonal Relationships; Responsibility: Growing Up to Be Responsible; Perseverance: Competition and Resiliency; Media: Understanding Media Influences; Honesty: Being Honest With Myself; Trust and Commitment: Valuing Human Relationships; Manipulation: Avoiding Manipulative Behavior; Self-Awareness: Who Am I?; Courage and Decision Making; Anger Management; Relationships: Cooperation in Action; Prejudice: Healthy Human Relationships; Problem Solving: Intricacies of Relating to Others; Family Dynamics: Improving Family Relationships; Conflict Resolution: Becoming a Successful Mediator; Communication: Empathetic and Persuasive Communication; Verbal and Nonverbal Communication

**Navigators Program: Book 1:**
- Youth Protection DVD: Character and Habits, Eliminating Poor Habits, Perseverance, Honesty, Respect, Compassion, Courage, Love of Country, Self-Control, Responsibility

**Navigators Program: Book 2**
**EMPLOYABILITY STANDARDS**

**Standard A:** A student should be able to develop and be able to use employability skills in order to effectively make the transition from school to work and life-long learning.

**Standard B:** A student should be able to identify career interests and plan for career options.

**TEACHING THE ALASKA CONTENT STANDARDS**

**Seekers Program:**

- Being a Good Worker; Being Responsible; Decision Making; Making Good Decisions; Code of Ethics; How I Learn from My Mistakes; People Who Cheat; Trust Me, I Won’t Let You Down; Getting Along with Others; Money Management, Meeting Deadlines, Communication, Choosing What’s Right for Me, Respecting Differences, Sticking to What’s Right, Never Give Up; Never Lose Sight, Overcoming Poor Decisions; Self-Discipline, Anger/Conflict Management; Building My Self-Confidence; Coping With Stress; Developing Good Listening Skills; Setting Goals

**Discoverers Program:**

- Being a Good Worker; Being Responsible; Decision Making; Making Good Decisions; Code of Ethics; How I Learn from My Mistakes; People Who Cheat; Trust Me, I Won’t Let You Down; Getting Along with Others; Money Management, Meeting Deadlines, Communication, Choosing What’s Right for Me, Respecting Differences, Sticking to What’s Right, Never Give Up; Never Lose Sight. Overcoming Poor Decisions; Self-Discipline, Anger/Conflict Management; Building My Self-Confidence; Coping With Stress; Developing Good Listening Skills; Setting Goals

**Challengers Program:**

- Being a Good Worker; Being Responsible; Decision Making; Making Good Decisions; Code of Ethics; How I Learn from My Mistakes; People Who Cheat; Trust Me, I Won’t Let You Down; Getting Along with Others; Money Management, Meeting Deadlines, Communication, Choosing What’s Right for Me, Respecting Differences, Sticking to What’s Right, Never Give Up; Never Lose Sight. Overcoming Poor Decisions; Self-Discipline, Anger/Conflict Management; Building My Self-Confidence; Coping With Stress; Developing Good Listening Skills; Setting Goals
LEARNING FOR LIFE LESSON PLANS THAT ASSIST IN TEACHING THE ALASKA CONTENT STANDARDS

BUILDERS PROGRAM:

(7th Grades)

Personal Strengths; Time Management; Personal Habits for Career Success; Job Traits; Career Exploration; Service Projects; Planning for Success; Education and Earnings; Goal Setting: Where I Aim to Be; Personal Skills Analysis; How Mentors Can Help; Self-Assessment of Skills and Abilities; Mapping Your Future; Postsecondary Education, College Exploration, and Lifelong Learning; Future Career Choices: Conducting a Job Search; Positive and Negative Behavior: Maintain Positive Interpersonal Relationships; Relationships: Positive Reinforcement; Prejudice: Developing Healthy Human Relationships; Problem Solving: The Intricacies Of Relating to Others; Conflict Resolution: Understanding Human Relationships; Good Manners: Personal Behavior; Communication: “I” and “You” Messages; Family Dynamics: Analyze Positive and Negative Dynamics; Verbal and Nonverbal Communication: How We Say Things; Trust and Commitment: Human Interaction; Anger Management: Think, Don’t Just React; Diversity; Competition and Resiliency: Behaviors that Contribute To Success in School; Decision Making: What Should I Do Now?; Leadership Development Guidebook for Teens

BUILDERS PROGRAM:

(8th Grades)

ALASKA CONTENT STANDARDS

EMPLOYABILITY STANDARDS (continued)

BUILDERS PROGRAM: (8th Grades) (continued)


LEADERSHIP DEVELOPMENT GUIDEBOOK FOR TEENS

NAVIGATORS PROGRAM: (9th-12th Grades)


CHAMPIONS TRANSITION: (Special Needs)

Rewards of Work, Sources of Training, How Work Relates to Developing Self-Esteem, Job Classifications, Identifying Vocational Interests, Choosing a Job, Identifying Job Requirements, Abilities and Skills, Looking for a Job, Applying for a Job, Interview for a Job, Understanding Job Standards, Following Directions, Importance of Punctuality, Being a Team Member, Understanding Authority, Knowing the Consequences of a Bad Decision, Developing and Evaluating Alternatives, Developing Goals
ALASKA CONTENT STANDARDS

TECHNOLOGY STANDARDS

Standard A: A student should be able to operate technology-based tools.

Standard B: A student should be able to use technology to locate, select, and manage information.

Standard C: A student should be able to use technology to explore ideas, solve problems, and derive meaning.

BUILDERS PROGRAM:
(8th Grades)

LEARNERS PROGRAM:
(9th-12th Grades)
Standard D: A student should be able to use technology to express ideas and exchange information.

Standard E: A student should be able to use technology responsibly and understand its impact on individuals and society.
ALASKA CONTENT STANDARDS

LIBRARY/INFORMATION LITERACY

Standard A: A student should understand how information and resources are organized.

Standard B: A student should understand and use research processes necessary to locate, evaluate, and communicate information and ideas.

Standard C: A student should recognize that being an independent reader, listener, and viewer of material in print, non-print, and electronic formats will contribute to personal enjoyment and lifelong learning.

LEARNING FOR LIFE LESSON PLANS THAT ASSIST IN TEACHING THE ALASKA CONTENT STANDARDS

Seekers Program: (K-2nd Grades)
- Basic Art; Classic Literature; Communications; Ethnic Heritage; Race, Religion, and Culture; Respecting Differences; Respecting My Peers; World Cultures; Being a Good Worker; Being Responsible; Choices; Choosing What’s Right for Me; Consumerism; Decision Making; Emergency Preparedness; Gangs; Making Good Decisions; Meeting Deadlines; Prepared for Today; Code of Ethics; How I Learn From My Mistakes; Law and Government; People Who Cheat; Trust Me—I Won’t Let You Down; When People Steal From Me; Conservation; Empathy; Getting Along With Others; Importance of Family; Something Special About Me; Service: Understanding People With Special Needs; Anger/Conflict Management; Building My Self-Confidence; Coping With Stress; Developing Good Listening Skills; Setting Goals; Learning for Life’s “Good Books Teach Character” Reading List

Discoverers Program: (3rd-4th Grades)
- Basic Art; Classic Literature; Communications; Ethnic Heritage; Race, Religion, and Culture; Respecting Differences; Respecting My Peers; World Cultures; Being a Good Worker; Being Responsible; Choices; Choosing What’s Right for Me; Consumerism; Decision Making; Emergency Preparedness; Gangs; Making Good Decisions; Meeting Deadlines; Prepared for Today; Code of Ethics; How I Learn From My Mistakes; Law and Government; People Who Cheat; Trust Me—I Won’t Let You Down; When People Steal From Me; Conservation; Empathy; Getting Along With Others; Importance of Family; Something Special About Me; Service; Understanding People With Special Needs; Anger/Conflict Management; Building My Self-Confidence; Coping With Stress; Developing Good Listening Skills; Setting Goals; Learning for Life’s “Good Books Teach Character” Reading List

Challengers Program: (5th-6th Grades)
- Basic Art; Classic Literature; Communications; Ethnic Heritage; Race, Religion, and Culture; Respecting Differences; Respecting My Peers; World Cultures; Being a Good Worker; Being Responsible; Choices; Choosing What’s Right for Me; Consumerism; Decision Making;
Standard D: A student should be aware of the freedom to seek information and possess the confidence to pursue information needs beyond immediately available sources.

Standard E: A student should understand ethical, legal, and social behavior with respect to information resources.
LEARNING FOR LIFE LESSON PLANS THAT ASSIST IN TEACHING THE ALASKA CONTENT STANDARDS


Book 1:
A Personal Compass
for Daily Living


Book 2:
A Road Map
for the Future