



Alaska State CONTENT STANDARDS Correlation With



ALASKA CONTENT STANDARDS

ENGLISH LANGUAGE ARTS

Standard A – A student should be able to speak and write well for a variety of purposes and audiences.

Standard B – A student should be a competent and thoughtful reader, listener, and viewer of literature, technical materials, and a variety of other information.

Standard C – A student should be able to identify and select from multiple strategies in order to complete projects independently and cooperatively.

LEARNING FOR LIFE LESSON PLANS THAT ASSIST IN TEACHING THE ALASKA CONTENT STANDARDS

Seekers Program: (K-2nd Grades)



Basic Art; Classic Literature; Communications; Ethnic Heritage; Race, Religion, and Culture; Respecting Differences; Respecting My Peers; World Cultures; Being a Good Worker; Being Responsible; Choices; Choosing What's Right for Me; Consumerism; Decision Making; Emergency Preparedness; Gangs; Making Good Decisions; Meeting Deadlines; Prepared for Today; Code of Ethics; How I Learn From My Mistakes; Law and Government; People Who Cheat; Trust Me—I Won't Let You Down; When People Steal From Me; Conservation; Empathy; Getting Along With Others; Importance of Family; Something Special About Me; Service; Understanding People With Special Needs; Anger/Conflict Management; Building My Self-Confidence; Coping With Stress; Developing Good Listening Skills; Setting Goals; ***Learning for Life's "Good Books Teach Character" Reading List***

Discoverers Program: (3rd-4th Grades)



Basic Art; Classic Literature; communications; Ethnic Heritage; Race, Religion, and Culture; Respecting Differences; Respecting My Peers; World Cultures; Being a Good Worker; Being Responsible; Choices; Choosing What's Right for Me; Consumerism; Decision Making; Emergency Preparedness; Gangs; Making Good Decisions; Meeting Deadlines; Prepared for Today; Code of Ethics; How I Learn From My Mistakes; Law and Government; People Who Cheat; Trust Me—I Won't Let You Down; When People Steal From Me; Conservation; Empathy; Getting Along With Others; Importance of Family; Something Special About Me; Service; Understanding People With Special Needs; Anger/Conflict Management; Building My Self-Confidence; Coping With Stress; Developing Good Listening Skills; Setting Goals; ***Learning for Life's "Good Books Teach Character" Reading List***

Challengers Program: (5th -6th Grades)



Basic Art; Classic Literature; communications; Ethnic Heritage; Race, Religion, and Culture; Respecting Differences; Respecting My Peers; World Cultures; Being a Good Worker; Being Responsible; Choices; Choosing What's Right for Me; Consumerism; Decision Making;

ALASKA CONTENT STANDARDS

ENGLISH LANGUAGE ARTS (continued)

Standard D – A student should be able to think logically and reflectively in order to present and explain positions based on relevant and reliable information.

Standard E – A student should understand and respect the perspectives of others in order to communicate effectively.

LEARNING FOR LIFE LESSON PLANS THAT ASSIST IN TEACHING THE ALASKA CONTENT STANDARDS

Challengers Program:
(5th -6th Grades)
(continued)



Emergency Preparedness, Gangs, Making Good Decisions, Meeting Deadlines, Prepared for Today, Code of Ethics, How I Learn From My Mistakes, Law and Government, People Who Cheat, Trust Me—I Won't Let You Down, When People Steal From Me, Conservation, Empathy, Getting Along With Others, Importance of Family, Something Special About Me, Service, Understanding People With Special Needs, Anger/Conflict Management, Building My Self-Confidence, Coping With Stress, Developing Good Listening Skills, Setting Goals; ***Learning for Life's "Good Books Teach Character" Reading List***

Builders Program:
(7th Grade)



Anger Management: Think, Don't Just React, Positive and Negative Behavior: Maintain Positive Interpersonal Relationships, Relationships: Positive Reinforcement, Prejudice: Developing Healthy Human Relationships, Problem Solving: The Intricacies of Relating to Others, Conflict Resolution: Understanding Human Relationships, Good Manners: Personal Behavior, Communication: "I" and "You" Messages, Family Dynamics: Analyze Positive and Negative Dynamics, Verbal And Nonverbal Communication: How We Say Things, Empathy: I Know How You Feel, Peer Pressure: Who Can You Trust:, Decision Making: What Should I Do Now?, Being an Independent Thinker: Gangs/Drugs/Prison, Media: Resisting Media Manipulation, Competition and Resiliency: Behaviors That Contribute to Success in School, Trust and Commitment: Human Interaction

Builders Program:
(8th Grade)



Respect: Effects of Peer Pressure on Decision Making, Empathy: Caring/Fairness, Good Manners: Interpersonal Relationships, Responsibility: Growing Up to Be Responsible, Perseverance: Competition and Resiliency, Media: Understanding Media Influences, Honesty: Being Honest With Myself, Trust and Commitment: Valuing Human Relationships, Manipulation: Avoiding Manipulative Behavior, Courage and Decision Making, Anger Management, Relationships: Cooperation in Action, Prejudice: Healthy Human Relationships, Problem Solving: Intricacies of Relating to Others, Family Dynamics: Improving Family Relationships, Conflict Resolution: Becoming a Successful Mediator, Communication: Empathetic and Persuasive Communication, Verbal and Nonverbal Communication

ALASKA CONTENT STANDARDS

ENGLISH LANGUAGE ARTS (continued)

LEARNING FOR LIFE LESSON PLANS THAT ASSIST IN TEACHING THE ALASKA CONTENT STANDARDS

Navigators Program: Character and Habits, Eliminating Poor Habits, Perseverance, (9th-12th Grades)
Book 1: Honesty, Respect, Compassion, Courage, Love of Country, Self-Control, Responsibility, The Importance of Service to Others,
A Personal Compass for Daily Living Service Learning: Helping Others, Service Learning: Environmental Citizenship, Service to Senior Citizenships, Service Learning: Mentoring Elementary Students, Service Learning: Youth Crime Prevention, Service Learning: Helping the Poor and Needy, Service Learning: School Beautification, Service Learning: Strengthening Democracy, Service in the Workplace, Service Learning: Helping the Homeless and Poor Families



Navigators Program: Effective Communication, Dealing With Change, Being a Knowledgeable Consumer, Being a Team Player, Perseverance: (9th-12th Grades)
Book 2: Never Give Up, Self-Discipline, Self-Awareness, Peer Pressure, Conflict Resolution, Courage, Time Management, Maintaining Balance and Limiting Stress, The Importance of Good Health, Money Management
A Road Map for the Future



Champions Program: Developing a Sense of Modesty; Expressing Appropriate Affection; Feature Differences Between Males and Females; (Special Needs) Reporting Inappropriate Sexual Conduct; Handling Anger; Focus On Strengths; Other Influences in Life; Thoughts, Feelings, Actions; Identifying Kinds of Transportation in the Community; Transportation Exploration; Maps and Symbols; Time Management



Champions Transition: How to Get Help, Knowing the Consequences of a Bad Decision, Developing and Evaluating Alternatives, (Special Needs) Developing Goals, Following Directions, Importance of Punctuality, Being a Team Member, Understanding Authority



ALASKA CONTENT STANDARDS

GOVERNMENT AND CITIZENSHIP

Standard A: A student should know and understand how societies define authority, rights, and responsibilities through a governmental process.

Standard B: A student should understand the constitutional foundations of the American political system and the democratic ideals of this nation.

Standard C: A student should understand the character of government of the state.

Standard D: A student should understand the role of the United States in international affairs.

LEARNING FOR LIFE LESSON PLANS THAT ASSIST IN TEACHING THE ALASKA CONTENT STANDARDS

Seekers Program:
(K-2nd Grades)



World Cultures, Being a Good Worker, Being Responsible, Choices, Choosing What's Right for Me, Consumerism, Gangs, Law and Government, Service, Community, Exhibiting Responsible Citizenship, What Is Freedom?, Places and Maps

Discoverers Program:
(3rd-4th Grades)



World Cultures, Being a Good Worker, Being Responsible, Choices, Choosing What's Right for Me, Consumerism, Gangs, Law and Government, Service, Community, Exhibiting Responsible Citizenship, What Is Freedom?, Places and Maps

Challengers Program:
(5th-6th Grades)



World Cultures, Being a Good Worker, Being Responsible, Choices, Choosing What's Right for Me, Consumerism, Gangs, Law and Government, Service, Community, Exhibiting Responsible Citizenship, What Is Freedom?, Places and Maps

ALASKA CONTENT STANDARDS

GOVERNMENT AND CITIZENSHIP (continued)

Standard E: A student should have the knowledge and skills necessary to participate effectively as an informed and responsible citizen.

Standard F: A student should understand the economies of the United States and the state and their relationships to the global economy.

Standard G: A student should understand the impact of economic choices and participate effectively in the local, state, national, and global economies.

LEARNING FOR LIFE LESSON PLANS THAT ASSIST IN TEACHING THE ALASKA CONTENT STANDARDS

Builders Program:
(7th Grade)



What Is Good Citizenship?, Equality, Liberty, Diversity, Freedom: Civil Rights, Justice, Pursuit of Happiness: Living in America, Common Good: School-wide Cleanup and Beautification Project, Separation of Powers, Popular Sovereignty

Builders Program:
(8th Grade)



What Is Good Citizenship?, Liberty, Diversity, Freedom: Civil Rights, Justice: Mock Trial, The Common Good: Helping the Homeless/Feeding the Hungry Project, Representative Government, Rule of Law, Separation of Powers, Popular Sovereignty

Navigators Program:
(9th-12th Grades)

Book 1:
**A Personal Compass
for Daily Living**

Citizenship –Ethical Dilemmas: Adversary System, Capital Punishment, Censorship, Competition, E-mail Etiquette, Entrapment, Fast-Buck Freddy, Interracial Friendship, Jury Duty, Loyalty to What?, The Morality of Wealth, Not In My Backyard, A Perfect Bust, Tainted Money



Navigators Program:
(9th-12th Grades)

Book 2:
A Road Map for the Future



ALASKA CONTENT STANDARDS

HISTORY

Standard A: A student should understand that history is a record of human experiences that links the past to the present and the future.

Standard B: A student should understand historical themes through factual knowledge of time, places, ideas, institutions, cultures, people, and events.

Standard C: A student should develop the skills and processes of historical inquiry.

LEARNING FOR LIFE LESSON PLANS THAT ASSIST IN TEACHING THE ALASKA CONTENT STANDARDS

Seekers Program:
(K-2nd Grades)



Ethnic Heritage, Race/Religion/Culture, Respecting Differences, World Cultures, Being a Good Worker, Being Responsible, Choices, Choosing What's Right for Me, Consumerism, Gangs, Law and Government, Service, Community, Exhibiting Responsible Citizenship, What Is Freedom?, Places and Maps

Discoverers Program:
(3rd-4th Grades)



Ethnic Heritage, Race/Religion/Culture, Respecting Differences, World Cultures, Being a Good Worker, Being Responsible, Choices, Choosing What's Right for Me, Consumerism, Gangs, Law and Government, Service, Community, Exhibiting Responsible Citizenship, What Is Freedom?, Places and Maps

Challengers Program:
(5th-6th Grades)



Ethnic Heritage, Race/Religion/Culture, Respecting World Differences Cultures, Being a Good Worker, Being Responsible, Choices, Choosing What's Right for Me, Consumerism, Gangs, Law and Government, Service, Community, Exhibiting Responsible Citizenship, What Is Freedom?, Places and Maps

ALASKA CONTENT STANDARDS

HISTORY (continued)

Standard D: A student should be able to integrate historical knowledge with historical skill to effectively participate as a citizen and as a lifelong learner.

TEACHING THE ALASKA CONTENT STANDARDS

Builders Program:
(7th Grade)



What Is Good Citizenship?, Equality, Liberty, Diversity, Freedom: Civil Rights, Justice, Pursuit of Happiness: Living in America, Common Good: School-wide Cleanup and Beautification Project, Separation of Powers, Popular Sovereignty

Builders Program:
(8th Grade)



What Is Good Citizenship?, Equality, Liberty, Diversity, Freedom: Civil Rights, Justice: Mock Trial, The Common Good: Helping the Homeless/Feeding the Hungry Project, Representative Government, Rule of Law, Separation of Powers, Popular Sovereignty

Navigators Program:
(9th-12th Grades)

Book 1:
**A Personal Compass
for Daily Living**

Citizenship –Ethical Dilemmas: Adversary System
Capital Punishment, Censorship, Competition, E-mail Etiquette,
Entrapment, Fast-Buck Freddy, Interracial Friendship, Jury Duty,
Loyalty to What?, The Morality of Wealth, Not In My Backyard, A
Perfect Bust, Tainted Money



Navigators Program:
(9th-12th Grades)

Book 2:
A Road Map for the Future



ALASKA CONTENT STANDARDS

GEOGRAPHY

Standard A: A student should be able to make and use maps, globes, and graphs to gather, analyze, and report spatial (geographic) information.

Standard B: A student should be able to utilize, analyze, and explain information about the human and physical features of places and regions.

Standard C: A student should understand the dynamic and interactive natural forces that shape the earth's environments.

Standard D: A student should understand be able to interpret spatial (geographic) characteristics of human systems, including migration, movement, interactions of cultures, economic activities, settlement patterns, and political units in the state, nation, and world.

Standard E: A student should understand and be able to evaluate how humans and physical environments interact.

Standard F: A student should be able to use geography to understand the world by interpreting the past, knowing the present, and preparing for the future

LEARNING FOR LIFE LESSON PLANS THAT ASSIST IN TEACHING THE ALASKA CONTENT STANDARDS

Seekers Program: (K-2nd Grades) Respecting Differences, Places and Maps, Conservation, Clean Air and Water, Weather



Discoverers Program: (3rd-4th Grades) Respecting Differences, Places and Maps, Conservation, Clean Air and Water, Weather



Challengers Program: (5th-6th Grades) Respecting Differences, Places and Maps, Conservation, Clean Air and Water, Weather



ALASKA CONTENT STANDARDS

MATHEMATICS

Standard A – A student should understand mathematical facts, concepts, principles, and theories.

Standard B – A student should understand and be able to select and use a variety of problem-solving strategies.

Standard C – A student should understand and be able to form and use appropriate methods to define and explain mathematical relationships.

Standard D – A student should be able to use logic and reason to solve mathematical problems.

LEARNING FOR LIFE LESSON PLANS THAT ASSIST IN TEACHING THE ALASKA CONTENT STANDARDS

Seekers Program:
(K- 2nd Grades)

Math, Money Management, Weather, Clean Air and Water, Consumerism, Science, Places and Maps



Discoverers Program:
(3rd-4th Grades)

Math, Money Management, Weather, Clean Air and Water, Consumerism, Science, Places and Maps



Challengers Program:
(5th -6th Grades)

Math, Money Management, Weather, Clean Air and Water, Consumerism, Science, Places and Maps



Builders Program:
(7th Grade)

Education and Earnings; Time Management; Career Exploration; Service Projects; Planning for Success; Goal Setting; Where I Aim to Be; Personal Skills and Abilities; Mapping Your Future; Postsecondary Education, College Exploration and Lifelong Learning; Future Career Choices: Conducting a Job Search



ALASKA CONTENT STANDARDS

MATHEMATICS (continued)

Standard E – A student should be able to apply mathematical concepts and processes to situations within and outside of school.

LEARNING FOR LIFE LESSON PLANS THAT ASSIST IN TEACHING THE ALASKA CONTENT STANDARDS

Builders Program:
(8th Grade)



Career Exploration: Fastest Growing Occupations/2000-2010, Mapping My Future, Technology Use in My Job Interests, Preparation of a Job Application, Schoolwide or Community Service Project, Developing a Personal Financial Plan, Education Increases the Size of the Paycheck, Time Management, Preparing a Career Portfolio

Navigators Program:
(9th -12th Grades)

Book 2:
**A Road Map for
the Future**



Researching Careers on the Internet, GPA (Grade Point Average), Financing a College Education, Being a Knowledgeable Consumer, Time Management, Money Management

Champions Program:
(Special Needs)

Telephone Numbers, Address, Time Management, Maps and Symbols



Champions Transition:
(Special Needs)

How to Count Money/Make Change, Personal Budgeting, Checkbook Management, Credit Card Management



ALASKA CONTENT STANDARDS

SCIENCE

Standard A – Science as Inquiry and Process: A student should understand and be able to apply the processes and applications of scientific inquiry.

Standard B – Concepts of Physical Science: A student should understand and be able to apply the concepts, models, theories, universal principles, and facts that explain the physical world.

Standard C – Concepts of Life Science: A student should understand and be able to apply concepts, models, theories, facts, evidence, systems, and processes of life science.

Standard D – Concepts of Earth Science: A student should understand and be able to apply the concepts, processes, theories, models, evidence, and systems of earth and space sciences.

Standard E – Science and Technology: A student should understand the relationships among science, technology, and society.

Standard F – Cultural, Social, Personal Perspectives and Science: A student should understand the dynamic relationships among scientific, cultural, social, and personal perspectives.

Standard G – History and Nature of Science: A student should understand the history and nature of science.

LEARNING FOR LIFE LESSON PLANS THAT ASSIST IN TEACHING THE ALASKA CONTENT STANDARDS

Seekers Program:
(K- 2nd Grades)

Weather, Clean Air and Water, Consumerism
Science, Places and Maps



Discoverers Program:
(3rd-4th Grades)

Weather, Clean Air and Water, Consumerism,
Science, Places and Maps



Challengers Program:
(5th -6th Grades)

Weather, Clean Air and Water, Consumerism,
Science, Places and Maps



Navigators Program:
(9th-12th Grades)

Service Learning Project: Environmental Citizenship



ALASKA CONTENT STANDARDS

CULTURAL STANDARDS

Standard A: Culturally-knowledgeable students are well grounded in the cultural heritage and traditions of their community.

Standard B: Culturally-knowledgeable students are able to build on the knowledge and skills of the local cultural community as a foundation from which to achieve personal and academic success throughout life.

Standard C: Culturally-knowledgeable students are able to actively participate in various cultural environments.

LEARNING FOR LIFE LESSON PLANS THAT ASSIST IN TEACHING THE ALASKA CONTENT STANDARDS

Seekers Program:
(K-2nd Grades)



Ethnic Heritage, Race/Religion/Culture, Respecting Differences, World Cultures, Being a Good Worker, Being Responsible, Choices, Choosing What's Right for Me, Consumerism, Gangs, Law and Government, Service, Community, Exhibiting Responsible Citizenship, What Is Freedom?, Places and Maps

Discoverers Program:
(3rd-4th Grades)



Ethnic Heritage, Race/Religion/Culture, Respecting Differences, World Cultures, Being a Good Worker, Being Responsible, Choices, Choosing What's Right for Me, Consumerism, Gangs, Law and Government, Service, Community, Exhibiting Responsible Citizenship, What Is Freedom?, Places and Maps

Challengers Program:
(5th-6th Grades)



Ethnic Heritage, Race/Religion/Culture, Respecting World Differences Cultures, Being a Good Worker, Being Responsible, Choices, Choosing What's Right for Me, Consumerism, Gangs, Law and Government, Service, Community, Exhibiting Responsible Citizenship, What Is Freedom?, Places and Maps

ALASKA CONTENT STANDARDS

CULTURAL STANDARDS (continued)

Standard D: Culturally-knowledgeable students are able to engage effectively in learning activities that are based on traditional ways of knowing and learning.

Standard E: Culturally-knowledgeable students demonstrate an awareness and appreciation of the relationships and processes of interaction of all elements in the world around them.

LEARNING FOR LIFE LESSON PLANS THAT ASSIST IN TEACHING THE ALASKA CONTENT STANDARDS

Builders Program:
(7th Grade)



What Is Good Citizenship?, Equality, Liberty, Diversity, Freedom: Civil Rights, Justice, Pursuit of Happiness: Living in America, Common Good: School-wide Cleanup and Beautification Project, Separation of Powers, Popular Sovereignty

Builders Program:
(8th Grade)



What Is Good Citizenship?, Liberty, Diversity, Freedom: Civil Rights, Justice: Mock Trial, The Common Good: Helping the Homeless/Feeding the Hungry Project, Representative Government, Rule of Law, Separation of Powers, Popular Sovereignty

Navigators Program:
(9th-12th Grades)

Book 1:
**A Personal Compass
for Daily Living**



Citizenship –Ethical Dilemmas: Adversary System, Capital Punishment, Censorship, Competition, E-mail Etiquette, Entrapment, Fast-Buck Freddy, Interracial Friendship, Jury Duty, Loyalty to What?, The Morality of Wealth, Not In My Backyard, A Perfect Bust, Tainted Money

Navigators Program: The Global Workplace, Being A Knowledgeable Consumer
(9th-12th Grades)

Book 2:
A Road Map for the Future



ALASKA CONTENT STANDARDS

SKILLS FOR A HEALTHY LIFE

Standard A: A student should be able to acquire a core knowledge related to well-being.

Standard B: A student should be able to demonstrate responsibility for the student's well-being.

LEARNING FOR LIFE LESSON PLANS THAT ASSIST IN TEACHING THE ALASKA CONTENT STANDARDS

Seekers Program:
(K- 2nd Grades)



Super Safe CD Rom Game;

Choosing What's Right for Me, Emergency Preparedness, Gangs, Making Good Decisions, Prepared for Today, How I Learn From My Mistakes, Anger/Conflict Management, Building My Self-Confidence, Coping With Stress, Health, Self-Awareness, Setting Goals, Standing Up For Me, Sticking to What 's Right, Fire Safety, Personal Habits for a Lifetime, Physical Fitness, Safety, Youth Protection

Discoverers Program:
(3rd-4th Grades)



Super Safe CD Rom Game;

Choosing What's Right for Me, Emergency Preparedness, Gangs, Making Good Decisions, Prepared for Today, How I Learn From My Mistakes, Anger/Conflict Management, Building My Self-Confidence, Coping With Stress, Health, Self-Awareness, Setting Goals, Standing Up For Me, Sticking to What 's Right, Fire Safety, Personal Habits for a Lifetime, Physical Fitness, Safety, Youth Protection

Challengers Program:
(5th -6th Grades)



Super Safe CD Rom Game;

Choosing What's Right for Me, Emergency Preparedness, Gangs, Making Good Decisions, Prepared for Today, How I Learn From My Mistakes, Anger/Conflict Management, Building My Self-Confidence, Coping With Stress, Health, Self-Awareness, Setting Goals, Standing Up For Me, Sticking to What 's Right, Fire Safety, Personal Habits for a Lifetime, Physical Fitness, Safety, Youth Protection

Builders Program:
(7th Grade)



Life Choices CD Rom Game;

Health: Eating Habits; Anger Management: Think Don't Just React; Decision Making: What Should I Do Now ?; Being An Independent Thinker: Gangs/Drugs/Prison; Media: Resisting Media Manipulation; Competition and Resiliency: Behaviors that Contribute to Success in School; Positive and Negative Behavior: Maintain Positive Interpersonal Relationships; Relationships: Positive Reinforcement; Prejudice: Developing Healthy Human Relationships; Problem Solving: The Intricacies of Relating to Others; Conflict Resolution: Understanding Human Relationships; Good Manners: Personal Behavior; Communication: "I" and "You" Messages; Family Dynamics: Analyze Positive and Negative Dynamics; Verbal and Nonverbal Communication: How We Say Things

ALASKA CONTENT STANDARDS

SKILLS FOR A HEALTHY LIFE (continued)

Standard C: A student should understand how well-being is affected by relationships with others.

Standard D: A student should be able to contribute to the well-being of families and communities.

LEARNING FOR LIFE LESSON PLANS THAT ASSIST IN TEACHING THE ALASKA CONTENT STANDARDS

Builders Program:
(8th Grade)



Super Safe CD Rom Game;

Respect: Effects of Peer Pressure on Decision Making; Empathy: Caring/Fairness; Good Manners: Interpersonal Relationships; Responsibility: Growing Up to Be Responsible; Perseverance: Competition and Resiliency; Media: Understanding Media Influences; Honesty: Being Honest With Myself; Trust and Commitment: Valuing Human Relationships; Manipulation: Avoiding Manipulative Behavior; Self-Awareness: Who Am I?; Courage and Decision Making; Anger Management; Relationships: Cooperation in Action; Prejudice: Healthy Human Relationships; Problem Solving: Intricacies of Relating to Others; Family Dynamics: Improving Family Relationships; Conflict Resolution: Becoming a Successful Mediator; Communication: Empathetic and Persuasive Communication; Verbal and Nonverbal Communication

Navigators Program:
Book 1:
(9th-12th Grades)
**A Personal Compass
for Daily Living**



Youth Protection DVD;

Character and Habits, Eliminating Poor Habits, Perseverance, Honesty, Respect, Compassion, Courage, Love of Country, Self-Control, Responsibility

Navigators Program:
Book 2
(9th-12th Grades)
**Map for the
Future**



Life Choices CD Rom Game;

Effective Communication, Dealing With Change, Being a Knowledgeable Consumer, Being a Team Player, Perseverance: Never Give Up, Self-Discipline, Self-Awareness, Peer Pressure, Conflict Resolution, Courage, Time Management, Maintaining, Balance and Limiting Stress, The Importance of Good Health, Money Management

ALASKA CONTENT STANDARDS

EMPLOYABILITY STANDARDS

Standard A: A student should be able to develop and be able to use employability skills in order to effectively make the transition from school to work and life-long learning.

Standard B: A student should be able to identify career interests and plan for career options.

TEACHING THE ALASKA CONTENT STANDARDS

Seekers Program: (K-2nd Grades)



Being a Good Worker; Being Responsible; Decision Making; Making Good Decisions; Code of Ethics; How I Learn from My Mistakes; People Who Cheat; Trust Me, I Won't Let You Down; Getting Along with Others; Money Management, Meeting Deadlines, Communication, Choosing What's Right for Me, Respecting Differences, Sticking to What's Right, Never Give Up; Never Lose Sight, Overcoming Poor Decisions; Self-Discipline, Anger/Conflict Management; Building My Self-Confidence; Coping With Stress; Developing Good Listening Skills; Setting Goals

Discoverers Program: (3rd-4th Grades)



Being a Good Worker; Being Responsible; Decision Making; Making Good Decisions; Code of Ethics; How I Learn from My Mistakes; People Who Cheat; Trust Me, I Won't Let You Down; Getting Along with Others; Money Management, Meeting Deadlines, Communication, Choosing What's Right for Me, Respecting Differences, Sticking to What's Right, Never Give Up; Never Lose Sight. Overcoming Poor Decisions; Self-Discipline, Anger/Conflict Management; Building My Self-Confidence; Coping With Stress; Developing Good Listening Skills; Selling Goals

Challengers Program: (5th – 6th Grades)



Being a Good Worker; Being Responsible; Decision Making; Making Good Decisions; Code of Ethics; How I Learn from My Mistakes; People Who Cheat; Trust Me, I Won't Let You Down; Getting Along with Others; Money Management, Meeting Deadlines, Communication, Choosing What's Right for Me, Respecting Differences, Sticking to What's Right, Never Give Up; Never Lose Sight. Overcoming Poor Decisions; Self-Discipline, Anger/Conflict Management; Building My Self-Confidence; Coping With Stress; Developing Good Listening Skills; Setting Goals

ALASKA CONTENT STANDARDS

EMPLOYABILITY STANDARDS (continued)

LEARNING FOR LIFE LESSON PLANS THAT ASSIST IN TEACHING THE ALASKA CONTENT STANDARDS

Builders Program: (7th Grades)



Personal Strengths; Time Management; Personal Habits for Career Success; Job Traits; Career Exploration; Service Projects; Planning for Success; Education and Earnings; Goal Setting: Where I Aim to Be; Personal Skills Analysis; How Mentors Can Help; Self-Assessment of Skills and Abilities; Mapping Your Future; Postsecondary Education, College Exploration, and Lifelong Learning; Future Career Choices: Conducting a Job Search; Positive and Negative Behavior: Maintain Positive Interpersonal Relationships; Relationships: Positive Reinforcement; Prejudice: Developing Healthy Human Relationships; Problem Solving: The Intricacies Of Relating to Others; Conflict Resolution: Understanding Human Relationships; Good Manners: Personal Behavior; Communication: "I" and "You" Messages; Family Dynamics: Analyze Positive and Negative Dynamics; Verbal and Nonverbal Communication: How We Say Things; Trust and Commitment: Human Interaction; Anger Management: Think, Don't Just React; Diversity; Competition and Resiliency: Behaviors that Contribute To Success in School; Decision Making: What Should I Do Now?;
Leadership Development Guidebook for Teens

Builders Program: (8th Grades)



Consideration and Investigation of Career Choices, Time Management, Completing a Virtual Tour of Post-Secondary Institution, Career Exploration: Fastest Growing Occupations/ 2000-2010, Aptitude and Jobs, Mapping My Future, Technology Use in My Job Interests, Preparation of an Application for Post-Secondary Education, Developing a Resume, Preparation of a Job Application, Interviewing for a Job, Schoolwide or Community Service Project, Developing a Personal Financial Plan, Education Increases the Size of Paycheck, Preparing a Career Portfolio, Relationships: Cooperation in Action, Prejudice: Healthy Human Relationships, Problem Solving: Intricacies of Relating to Others, Family Dynamics: Improving Family Relationships, Conflict Resolution: Becoming a Successful Mediator, Communication: Empathetic and Persuasive Communication, Verbal and Nonverbal Communication, Self-Awareness: Who Am I?, Courage and Decision Making, Anger Management, Honesty: Being Honest With Myself, Trust and Commitment: Valuing

ALASKA CONTENT STANDARDS

EMPLOYABILITY STANDARDS (continued)

LEARNING FOR LIFE LESSON PLANS THAT ASSIST IN TEACHING THE ALASKA CONTENT STANDARDS

Builders Program:
(8th Grades)
(continued)



Human Relationships, Manipulation: Avoiding Manipulative Behavior, Respect: Effects of Peer Pressure on Decision Making, Empathy: Caring/Fairness, Good Manners: Interpersonal Relationships, Responsibility: Growing Up to Be Responsible, Perseverance: Competition and Resiliency;
Leadership Development Guidebook for Teens

Navigators Program:
(9th-12th Grades)
Book 2:
**A Road Map for
the Future**



Goal Setting; Decision Making, After High School—What's Next?, Interests and Aptitudes, Skills and Job Traits, Looking at Building Careers, Occupation Selection, Researching Careers on the Internet, Getting Ready—Education and Training Opportunities, Working for Yourself, Work and the Family, Writing Resumes, Job Applications, Job Interviews, Where to Find a Job, Ethics in the Workplace, Understanding People and Problems at the Workplace, How to Keep a Job, Rights and Responsibilities of Workers, The Global Workplace, Selecting a College, Choosing a Major, Leaving Home, Choosing Classes, GPA (Grade Point Average), Understanding the Professors, Personal Management, Exams, Extracurricular Activities, Financing a College Education, College Terminology, Effective Communication, Dealing With Change, Being a Team Player, Perseverance: Never Give Up, Self-Discipline, Self-Awareness, Peer Pressure, Conflict Resolution, Courage, Time Management, Maintaining Balance and Limiting Stress, Money Management; ***Leadership Development Guidebook for Teens***

Champions Transition:
(Special Needs)



Rewards of Work, Sources of Training, How Work Relates to Developing Self-Esteem, Job Classifications, Identifying Vocational Interests, Choosing a Job, Identifying Job Requirements, Abilities and Skills, Looking for a Job, Applying for a job, Interview for a Job, Understanding Job Standards, Following Directions, Importance of Punctuality, Being a Team Member, Understanding Authority, Knowing the Consequences of a Bad Decision, Developing and Evaluating Alternatives, Developing Goals

ALASKA CONTENT STANDARDS

TECHNOLOGY STANDARDS

Standard A: A student should be able to operate technology-based tools.

Standard B: A student should be able to use technology to locate, select, and manage information.

Standard C: A student should be able to use technology to explore ideas, solve problems, and derive meaning.

LEARNING FOR LIFE LESSON PLANS THAT ASSIST IN TEACHING THE ALASKA CONTENT STANDARDS

Builders Program:
(8th Grades)



Consideration and Investigation of Career Choices, Time Management, Completing a Virtual Tour of Post-Secondary Institution, Career Exploration: Fastest Growing Occupations/ 2000-2010, Aptitude and Jobs, Mapping My Future, Technology Use in My Job Interests, Preparation of an Application for Post-Secondary Education, Developing a Resume, Preparation of a Job Application, Interviewing for a Job, Schoolwide or Community Service Project, Developing a Personal Financial Plan, Education Increases the Size of Paycheck, Preparing a Career Portfolio, Relationships: Cooperation in Action, Prejudice: Healthy Human Relationships, Problem Solving: Intricacies of Relating to Others, Family Dynamics: Improving Family Relationships, Conflict Resolution: Becoming a Successful Mediator, Communication: Empathetic and Persuasive Communication, Verbal and Nonverbal Communication, Self-Awareness: Who Am I?, Courage and Decision Making, Anger Management, Honesty: Being Honest With Myself, Trust and Commitment: Valuing Human Relationships, Manipulation: Avoiding Manipulative Behavior, Respect: Effects of Peer Pressure on Decision Making, Empathy: Caring/Fairness, Good Manners: Interpersonal Relationships, Responsibility: Growing Up to Be Responsible, Perseverance: Competition and Resiliency;
Leadership Development Guidebook for Teens

Navigators Program:
(9th-12th Grades)
Book 2:
**A Road Map for
the Future**



Goal Setting; Decision Making, After High School—What's Next?, Interests and Aptitudes, Skills and Job Traits, Looking at Building Careers, Occupation Selection, Researching Careers on the Internet, Getting Ready—Education and Training Opportunities, Working for Yourself, Work and the Family, Writing Resumes, Job Applications, Job Interviews, Where to Find a Job, Ethics in the Workplace, Understanding People and Problems at the Workplace, How to Keep a Job, Rights and Responsibilities of Workers, The Global Workplace, Selecting a College, Choosing a Major, Leaving Home, Choosing Classes, GPA (Grade Point Average), Understanding the Professors, Personal Management, Exams, Extracurricular Activities, Financing a College Education, College Terminology, Effective Communication, Dealing With Change, Being a Team Player, Perseverance: Never Give Up, Self-Discipline, Self-Awareness, Peer Pressure, Conflict Resolution, Courage, Time Management,

ALASKA CONTENT STANDARDS

TECHNOLOGY STANDARDS (continued)

Standard D: A student should be able to use technology to express ideas and exchange information.

Standard E: A student should be able to use technology responsibly and understand its impact on individuals and society.

LEARNING FOR LIFE LESSON PLANS THAT ASSIST IN TEACHING THE ALASKA CONTENT STANDARDS

Navigators Program:
(9th-12th Grades)
(continued)

Book 2:
**A Road Map for
the Future**

Maintaining Balance and Limiting Stress, Money Management; *Leadership Development Guidebook for Teens*



ALASKA CONTENT STANDARDS

LIBRARY/INFORMATION LITERACY

Standard A: A student should understand how information and resources are organized.

Standard B: A student should understand and use research processes necessary to locate, evaluate, and communicate information and ideas.

Standard C: A student should recognize that being an independent reader, listener, and viewer of material in print, non-print, and electronic formats will contribute to personal enjoyment and lifelong learning.

LEARNING FOR LIFE LESSON PLANS THAT ASSIST IN TEACHING THE ALASKA CONTENT STANDARDS

Seekers Program: (K-2nd Grades)



Basic Art; Classic Literature; Communications; Ethnic Heritage; Race, Religion, and Culture; Respecting Differences; Respecting My Peers; World Cultures; Being a Good Worker; Being Responsible; Choices; Choosing What's Right for Me; Consumerism; Decision Making; Emergency Preparedness; Gangs; Making Good Decisions; Meeting Deadlines; Prepared for Today; Code of Ethics; How I Learn From My Mistakes; Law and Government; People Who Cheat; Trust Me—I Won't Let You Down; When People Steal From Me; Conservation; Empathy; Getting Along With Others; Importance of Family; Something Special About Me; Service; Understanding People With Special Needs; Anger/Conflict Management; Building My Self-Confidence; Coping With Stress; Developing Good Listening Skills; Setting Goals; ***Learning for Life's "Good Books Teach Character" Reading List***

Discoverers Program: (3rd-4th Grades)



Basic Art; Classic Literature; communications; Ethnic Heritage; Race, Religion, and Culture; Respecting Differences; Respecting My Peers; World Cultures; Being a Good Worker; Being Responsible; Choices; Choosing What's Right for Me; Consumerism; Decision Making; Emergency Preparedness; Gangs; Making Good Decisions; Meeting Deadlines; Prepared for Today; Code of Ethics; How I Learn From My Mistakes; Law and Government; People Who Cheat; Trust Me—I Won't Let You Down; When People Steal From Me; Conservation; Empathy; Getting Along With Others; Importance of Family; Something Special About Me; Service; Understanding People With Special Needs; Anger/Conflict Management; Building My Self-Confidence; Coping With Stress; Developing Good Listening Skills; Setting Goals; ***Learning for Life's "Good Books Teach Character" Reading List***

Challengers Program: (5th -6th Grades)



Basic Art; Classic Literature; communications; Ethnic Heritage; Race, Religion, and Culture; Respecting Differences; Respecting My Peers; World Cultures; Being a Good Worker; Being Responsible; Choices; Choosing What's Right for Me; Consumerism; Decision Making;

ALASKA CONTENT STANDARDS

LIBRARY/INFORMATION LITERACY (continued)

Standard D: A student should be aware of the freedom to seek information and possess the confidence to pursue information needs beyond immediately available sources.

Standard E: A student should understand ethical, legal, and social behavior with respect to information resources.

LEARNING FOR LIFE LESSON PLANS THAT ASSIST IN TEACHING THE ALASKA CONTENT STANDARDS

Challengers Program:
(5th -6th Grades)
(continued)



Emergency Preparedness, Gangs, Making Good Decisions, Meeting Deadlines, Prepared for Today, Code of Ethics, How I Learn From My Mistakes, Law and Government, People Who Cheat, Trust Me—I Won't Let You Down, When People Steal From Me, Conservation, Empathy, Getting Along With Others, Importance of Family, Something Special About Me, Service, Understanding People With Special Needs, Anger/Conflict Management, Building My Self-Confidence, Coping With Stress, Developing Good Listening Skills, Setting Goals; ***Learning for Life's "Good Books Teach Character" Reading List***

Builders Program:
(7th Grade)



Anger Management: Think, Don't Just React, Positive and Negative Behavior: Maintain Positive Interpersonal Relationships, Relationships: Positive Reinforcement, Prejudice: Developing Healthy Human Relationships, Problem Solving: The Intricacies of Relating to Others, Conflict Resolution: Understanding Human Relationships, Good Manners: Personal Behavior, Communication: "I" and "You" Messages, Family Dynamics: Analyze Positive and Negative Dynamics, Verbal And Nonverbal Communication: How We Say Things, Empathy: I Know How You Feel, Peer Pressure: Who Can You Trust:, Decision Making: What Should I Do Now?, Being an Independent Thinker: Gangs/Drugs/Prison, Media: Resisting Media Manipulation, Competition and Resiliency: Behaviors That Contribute to Success in School, Trust and Commitment: Human Interaction

Builders Program:
(8th Grade)



Respect: Effects of Peer Pressure on Decision Making, Empathy: Caring/Fairness, Good Manners: Interpersonal Relationships, Responsibility: Growing Up to Be Responsible, Perseverance: Competition and Resiliency, Media: Understanding Media Influences, Honesty: Being Honest With Myself, Trust and Commitment: Valuing Human Relationships, Manipulation: Avoiding Manipulative Behavior, Courage and Decision Making, Anger Management, Relationships: Cooperation in Action, Prejudice: Healthy Human Relationships, Problem Solving: Intricacies of Relating to Others, Family Dynamics: Improving Family Relationships, Conflict Resolution: Becoming a Successful Mediator, Communication: Empathetic and Persuasive Communication, Verbal and Nonverbal Communication

ALASKA CONTENT STANDARDS

LIBRARY/INFORMATION LITERACY (continued)

LEARNING FOR LIFE LESSON PLANS THAT ASSIST IN TEACHING THE ALASKA CONTENT STANDARDS

Navigators Program: Character and Habits, Eliminating Poor Habits, Perseverance, (9th-12th Grades) Honesty, Respect, Compassion, Courage, Love of Country, Self-Control, Responsibility, The Importance of Service to Others,
Book 1:

A Personal Compass for Daily Living Service Learning: Helping Others, Service Learning: Environmental Citizenship, Service to Senior Citizenships, Service Learning: Mentoring Elementary Students, Service Learning: Youth Crime Prevention, Service Learning: Helping the Poor and Needy, Service Learning: School Beautification, Service Learning: Strengthening Democracy, Service in the Workplace, Service Learning: Helping the Homeless and Poor Families



Navigators Program: Effective Communication, Dealing With Change, Being a Knowledgeable Consumer, Being a Team Player, Perseverance: (9th-12th Grades) Never Give Up, Self-Discipline, Self-Awareness, Peer Pressure, Conflict Resolution, Courage, Time Management, Maintaining Balance and Limiting Stress, The Importance of Good Health, Money Management

